Fido on One Page

Fido Campus is a new primary school in Munich, planned for 2028, 2029 at the latest. Fido Learning is the approach and the learning platform behind it. As of October 2026.

What is this about?

We are building a school in Munich that we would gladly send our own children to. Much of what learning research and reform schools have long known has not yet reached the ordinary classroom: that each child learns at their own pace, that knowledge only stays if it is revisited at spaced intervals, that children grow through real tasks. With AI, a single school can today build for itself what used to take publishers and software companies.

What is the idea?

Fido Campus will be a lab school with its own learning material and its own learning platform, covering the Bavarian curriculum, the LehrplanPLUS. The school sees where children get stuck and can improve the material directly, within the same school year. The whole staff works on one shared set of material that gets better week by week. Today each teacher prepares their material largely alone. Only a school that holds its curriculum, its software and its day in its own hands can run this loop. That is why we are founding one.

What does a day look like?

In the morning, children practice the basics in short, focused blocks: reading, writing, arithmetic. Learning software sets each child's tasks by where they stand. They move on only once a topic is secure, and afterwards the software brings it back, spread over weeks, so it stays: mastery learning with spaced repetition. So no child waits for the others or practices what they already know. Instead of grades, each child gets feedback every day: they see what they can already do and what comes next. After lunch the day is screen-free, with workshops in small groups, projects, art, music, movement and free time. The afternoon is not after-school care tacked onto the lessons but the second half of a school day that covers the working day: it is planned, the same adults stay, drop-off and pick-up are in a time window, and there is no homework and no paper in the school bag. Because the software takes the practice off their hands, they have more time for each child. They become more important, as the people children attach to and look up to; here we learn a lot from Montessori.

Does it work?

We think individualized, software-supported mastery learning is very promising. The biggest open problem is motivation: software helps the child who keeps going. How every child keeps going is the question we work on most. We need to invent little of this: mastery learning, spaced repetition, Montessori and the Alpha School's work on motivation have long existed; what is new is putting them together consistently at one school.

What does society get out of it?

A private school serves its own children first. That is why the platform and the curriculum will be open source: the loop gets better with every school that joins, and what works at the lab school should help children at state schools too. School fees will depend on family income, and there will be free places from the first year.

Where do we stand?

We are at the beginning. Right now we are mostly building the learning platform and a first set of material. Since August 2026 a small group of children at a free school has been practicing with our arithmetic course, and every piece of feedback from there changes the material. We are preparing the application for state approval, which goes to the Regierung von Oberbayern, the regional school authority. The goal is a school of our own in 2028, 2029 at the latest. In 2029 our eldest child starts school too.

What happens next?

We are looking for families, teachers with primary-school experience, advice on approval, and people to help build the open material. At fidolearning.com you find the concept in depth, the interactive articles and the learning app. Just reply to our mail.

As of October 2026 · Fido Campus, Munich · fidolearning.com